Annual Governor Report to Parents & Carers 2025-26

Tre Uchaf Primary School

October 2026

Belong- Believe- Be the Best you can be!













Dear Parents and Carers,

It is my pleasure, on behalf of the Governing Body, to welcome you to our Annual Report to Parents.

Firstly, I would like to say a heartfelt thank you to our Headteacher, staff, pupils, parents and carers for their continued support and dedication throughout the year.

We are incredibly proud of our school and the warm, caring and welcoming environment that makes it such a special place for our children to learn and grow. It is wonderful to see our pupils developing in confidence, enjoying new experiences and celebrating their achievements.

As governors, we remain committed to supporting the school in providing the very best opportunities for every child, ensuring that their happiness, wellbeing and education remain at the heart of everything we do.

I would also like to thank my fellow governors for their time and commitment, and our families for the important part they play in our school community.

We look forward to another happy and successful year together.

Rachel Rees

Chair of Governors

Current Governing Body Structure

Clerk to Governors: Rhian Seager
c/o Tre Uchaf Primary School
Heol Cae Ty Newydd
Loughor
SA4 6QB
01792 893682



Governor	Role	Term of Office
Louise Davies	Headteacher	On-going
Rachel Rees	Chair of Governors LEA Governor	27.2.29
Claire Wildon	Vice Chair of Governors Community Governor	September 2027
Jayne Neyland	Support staff governor	28.9.28
Claire Havard	Teaching staff governor	28.9.27
Dai Walters	Community governor	1.7.26
Julian Doroszczuk	Community Governor	20.9.28
David Ricketts	Parent governor	28.9.27
Vacancy	Parent governor	
Sarah Robinson	Parent governor	28.9.27
Katie Griffiths	LEA governor	March 2027
Chantal Gore	Parent governor	March 2027



Current Teaching Staff Structure



Headteacher	Mrs Louise Davies
Deputy Head Teacher and ALNCO	Mrs S Edwards
Class teacher	Mrs C Havard
Class teacher	Mr M Civil
Class teacher	Mrs C Dixie
Class teacher	Mrs S Davies
Class teacher	Mr A Smith
Class teacher	Mr C Jones
Class teacher	Mrs E Mead
Class teacher	Mrs R Twist
Class teacher	Mrs H Glass
Class teacher	Miss L Evans
Class Teacher	Ms Hawkins
Class teacher	Mrs E Morris
Class teacher	Miss Francis



Current Support Staff Structure



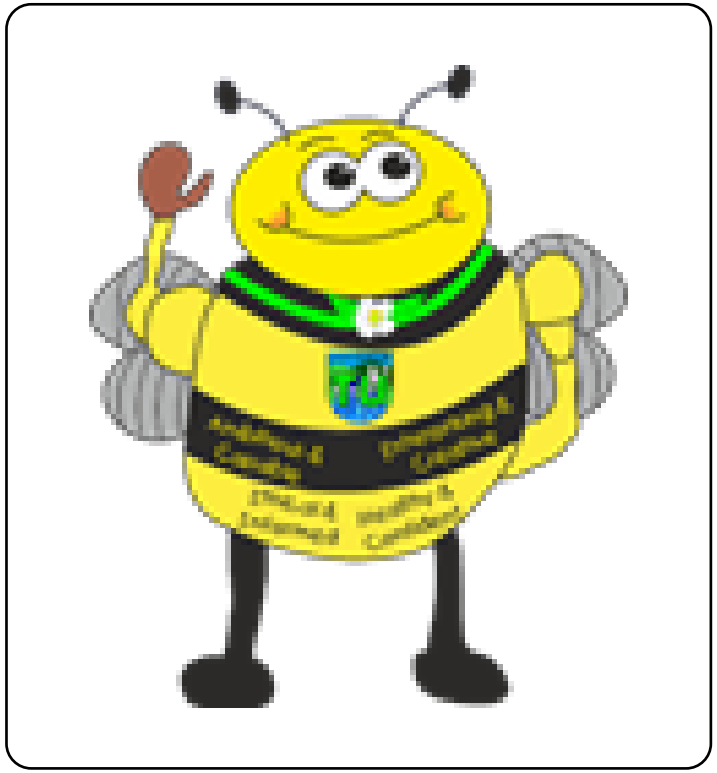
Teaching Assistant	Mary Cram
Teaching Assistant	Nicola Tench
Teaching Assistant	Allison Murray
Teaching Assistant	Heather Horne
Teaching Assistant	Charlotte Evans
Teaching Assistant	Trish Bailey
Teaching Assistant	Sarah Pompa
Teaching Assistant	Sarah Rees
Teaching Assistant	Janet Hole
Teaching Assistant	Alison Bessent
Teaching Assistant	Jayne Neyland
Teaching Assistant	Jessica Lewis
Teaching Assistant	Melanie Hall
Teaching Assistant	Natalie Hughes
Teaching Assistant	Lee Walker
Teaching Assistant	Saran Lewis
Teaching Assistant	Molly Price
Teaching Assistant	Hannah Bendoni

Teaching Assistant	Louise Hartup
Teaching Assistant	Laurie Bourne
Teaching Assistant	Hannah Lovell
Teaching Assistant	Lisa Bancroft
Teaching Assistant	Catherine Yemm
School Cook	Linda Davies
Kitchen Assistant	Mrs V Rees
Cleaning supervisor	Amy Sharpe
School Cleaners	Nicola Thomas and Mary Cram
Office Manager	Rhian Seager
School caretaker	Paul Francis



Pupil Numbers

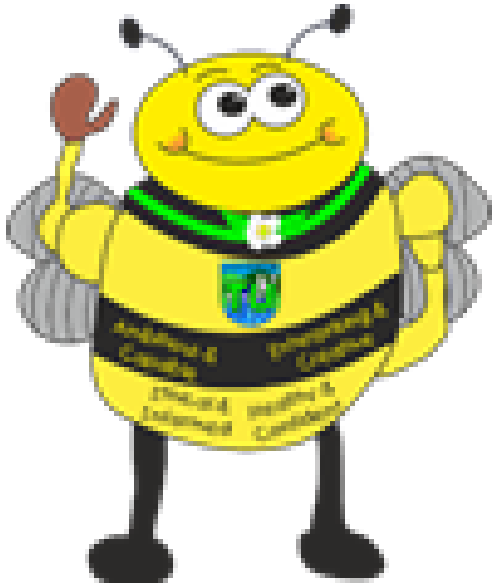
- September 2026= 191
- Total FTE= 169
- Nursery = 22
- JSTF= 11
- ISTF= 10
- Capacity= 252 including STF



Tre Uchaf School Vision
Belong- Believe- Be the Best you can Be!

Our Vision for Tre Uchaf Primary School

- *Everyone belongs to our school family. We encourage all our children to believe in themselves and to be the best they can be! We will nurture, empower and inspire children, value their contributions, and give them every opportunity to shine. We will help them to build confidence, knowledge and a love of learning. Together they will learn today for a better tomorrow!*



School Performance



- Now we have moved into the New Curriculum for Wales, it marks a significant shift in the role of assessment within education, at both a national and school level. The purpose of assessment is to support each individual learner to progress at an appropriate pace, ensuring they are supported and challenged. The Curriculum for Wales (CfW) sets out the three key reasons for assessment :

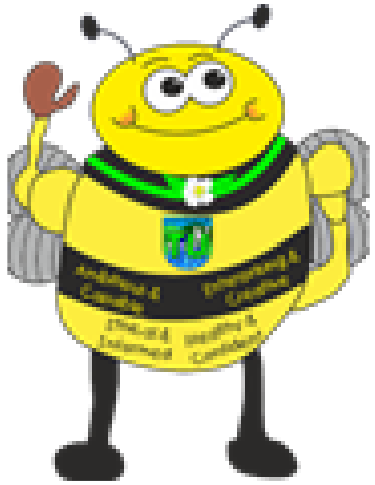
❑ Support individual learners on a day-to-day basis

❑ Identify, capture and reflect on individual learner progress over time

❑ Understand group progress in order to reflect on practice

- To enable this approach to assessment, aspects of the previous arrangements have been removed and new requirements have been introduced to ensure that supporting learners to make progress over time is at the heart of assessment. More information can be found here;
- Assessment guidance

Assessment



- There are robust assessment arrangements in place at Tre Uchaf Primary School. The school staff draw upon a range of information to support our children appropriately. Parents receive regular information on their child's progress through Parents' evening twice a year and an annual report in July. We monitor the well-being of our children to ensure they are getting the support they need to have the best life opportunities. This helps to inform what the child does next.
- Assessment arrangements include:

✓ Foundation Phase Profile in Nursery and Reception

✓ Day to Day formative assessment

✓ National online personalised testing twice a year

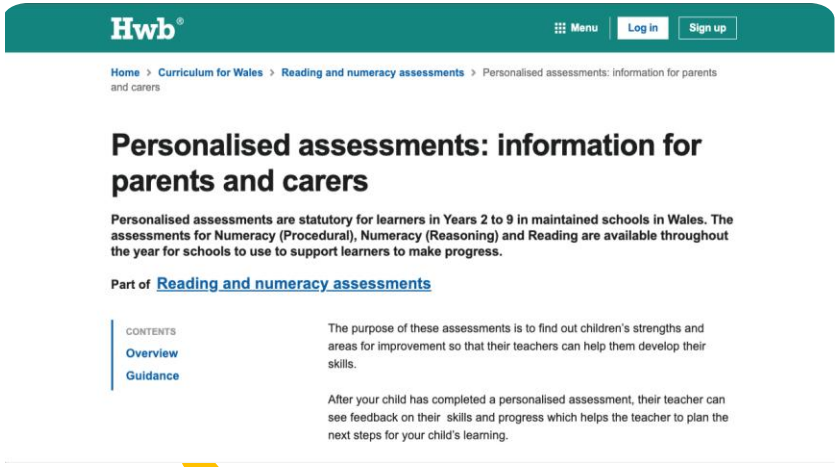
✓ Termly reading and spelling assessments

✓ No more marking writing assessment from Year 1 upwards

✓ Learner Progress meetings

✓ A shared understanding of the principles of progression

✓ Boxall profile online when needed

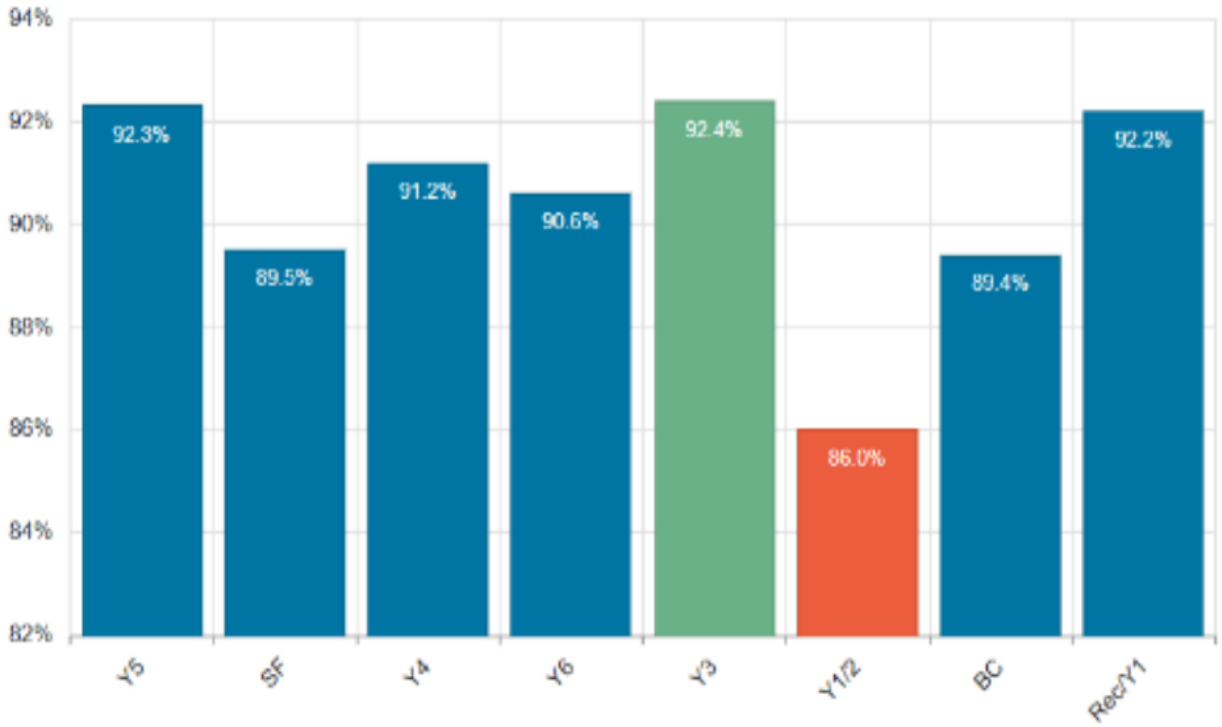


Attendance Data 2025-26

Whole school attendance

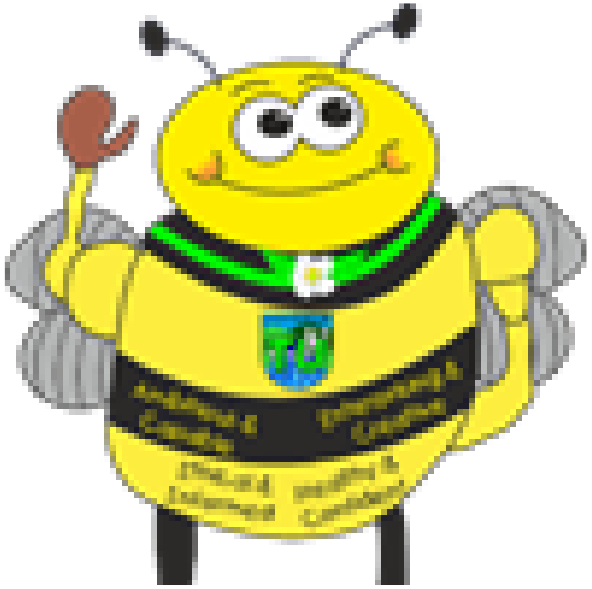
School target is 92%

Actual whole school attendance for the year is **91.6%**



Percentage	How many pupils?
100%	6
95-99.9%	41
90-94.9%	57
Less than 90%	57





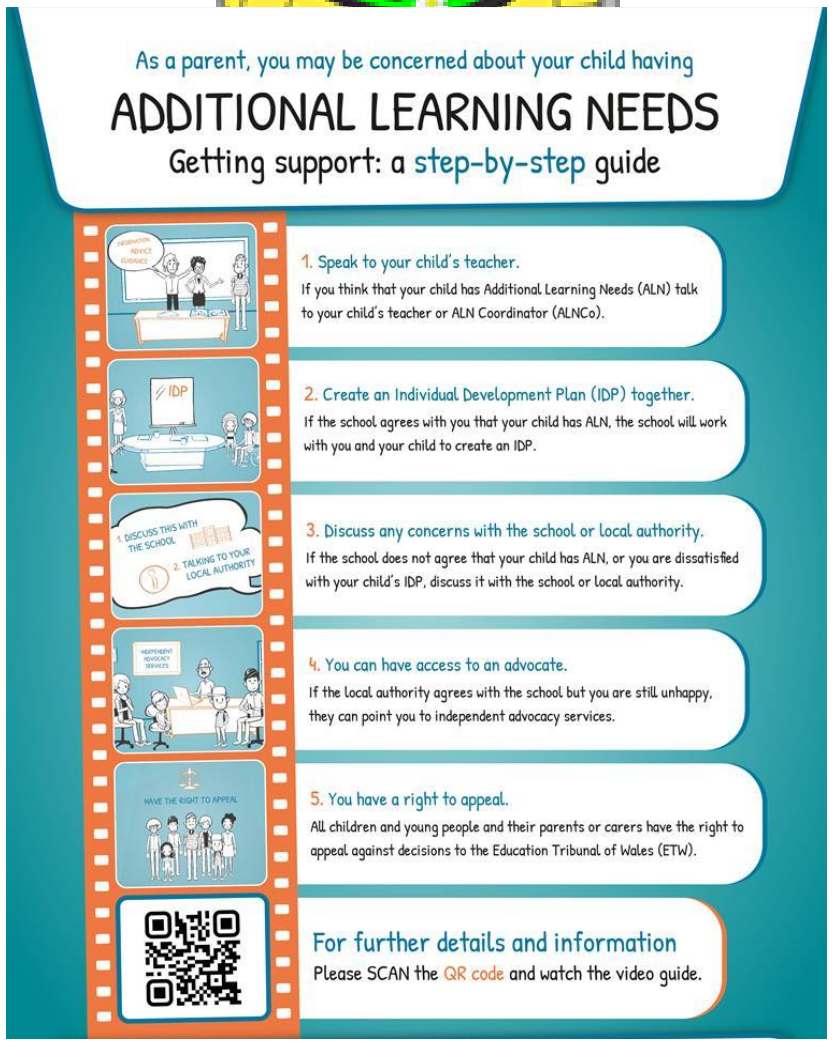




Additional Learning Needs

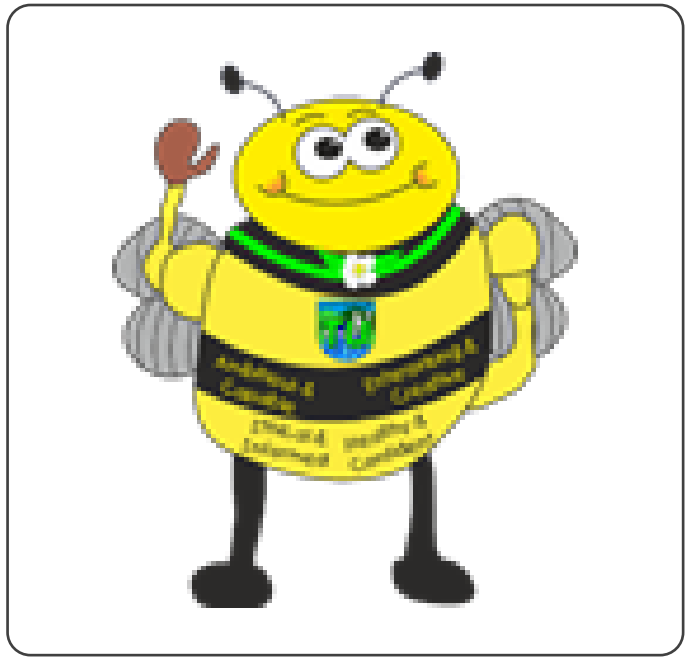
- This information should be read along with the Additional Learning Needs and Educational Tribunal Act Wales (2018) which guides and informs our practice at Tre Uchaf Primary School.
- https://gov.wales/additional-learning-needs-aln-system-parents-guide-html
- At Tre Uchaf we believe all children should have the support and opportunities to succeed and achieve their full potential. We have a diverse team of teaching, and non-teaching staff who play their part in identifying and supporting learners with Additional Learning Needs.
- Our classrooms, and wider school environment, are inclusive to all learners. We ensure a range of Universal support, and resources are available at all times. For example, language rich classrooms, visual timetables and concrete resources are available in all classes to support pupils' learning and development.
- We aim to identify pupils at the earliest possible opportunity. Once we have identified children in need of additional support beyond a Universal level, we work together to provide short term, targeted interventions. Class teachers meet with the ALNCo formally at the start of each term to discuss pupils in need of targeted support. Teachers are also able to meet with the ALNCo at any point in the term if they have concerns or information that needs to be discussed. Parents will always be informed of any additional support their child receives.





ALN continued...

- Targeted support aims to develop the skills and abilities of our pupils in a wide range of areas, including co-ordination, speech and language, self regulation, etc. This support is implemented by Teaching Assistants, who monitor progress closely and feedback frequently to class teachers. If pupils do not make progress despite targeted intervention, then next steps are discussed with parents and the ALNCo.
- Possible next steps could be to involve an outside agency, such as the Education Psychologist, Behaviour Support Teacher or Speech and Language Therapy Service. This could be to seek advice or request direct involvement. The ALNCo will support class teachers in implementing any advice, strategies or programmes provided by an outside agency. The ALNCo will also liaise with agencies and parents, to arrange meetings and reviews as necessary.
- If pupils are not making progress, despite universal and targeted support, then the decision may be taken to gather evidence to inform whether an Individual Development Plan needs to be written for the child. An IDP provides individualised outcomes for children to achieve, and outlines the support they will have to help them.



- When a parent, carer or member of staff has a concern related to the academic progress, emotional development or medical condition of a pupil, they bring their concerns to the ALNCO. The ALNCO, appropriate staff members and parents then meet to discuss the pupil and decide on a course of action.

- Identified pupils would follow a graduated response where progress would be monitored over a short period of time. If progress was limited and the gap between peers was significant a decision would be made to progress with the writing of an IDP.

How is the ALN Register Constructed?

Arrangements for the teaching of Welsh

- Tre Uchaf Primary is an English medium school and communications with parents is provided in English. Welsh is taught as a second language from Nursery age. The New Curriculum for Wales requires children to develop skills in reading, writing, speaking and listening in Welsh.
- Tre Uchaf school aims to use the Welsh language so that children hear and see if as often as possible. It is given a prominent role in many school activities and the school received the Siarter Iaith Silver Award in March 2025.
- Children at Tre Uchaf have an opportunity to learn about Welsh culture and heritage such as St David's Day, Shw Mae Day, etc.
- Welsh is supported by our new athrowes Bro, Cheryl Richards. She visits school regularly to support teachers and pupils to develop the Welsh language.



Arrangement to teach sport

- We offer at least 1 hour of physical education each week. This can be in the form of swimming, gymnastics or PE lessons. Teams take part in different sports competitions and every year 2 children in Year 5 are trained as Young Bronze ambassadors.
- The school organises 'The Greg Rees Tournament' every year, and local schools are invited along to participate in football, rugby and netball. By the time pupils leave Tre Uchaf we aim for them to participate in 2 residentials.
- The school has a football, netball and basketball team.







Breakfast Club

- Our **FREE** breakfast club starts at 8.20am. The children in Nursery to Year 2 are situated in the hall and Years 3-6 are in our gymnasium building.
- The children can choose to have toast, cereal or fruit and water or milk.
- If parents would like children to attend before 8.20am we ask for a £1 payment per child to help cover the staffing costs. Breakfast club staff are available from 8am.





Progress on our targets from last ESTYN Inspection (June 2025)



Recommendation
Recommendation 1; Improve pupil's Welsh oracy skills

Pupil Voice Groups

- There are four Pupil Voice Groups in school. These are linked to the four core purposes of the curriculum. They are:
- Beeee Citizens
- Healthy Bees
- Criw Iaith
- Creative Bees

The pupil elected chair and vice chair of each group make up our school council and they meet with the headteacher every month. The school council write a Pupil Power Plan which they work towards.









School Council

- The school council meet with Mrs Davies at least once a month to discuss the school development plan and their ideas about improving our school.
  They feedback on any decisions made during the other pupil voice groups.

- The school council meets with Mrs Rees, chair of governors, at least once a term.

- The school council are currently working on their own Pupil Power Plan which is often linked to the SDP.

SCHOOL: Tre Uchaf Primary

STATEMENT OF ACTUAL EXPENDITURE 2025/26 FINANCIAL YEAR

	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	833,798	15,108	848,906
Salaries	544,505	44,377	588,882
Other Employee Costs	4,175	-129	4,047
Premises	28,659	0	28,659
Transport	260	76,761	77,021
Supplies & Services	258,972	0	258,972
Recharges	0	269,751	269,751
Gross Expenditure	***1,670,370***	***405,868***	***2,076,238***
Grant Income	-196,367	0	-196,367
Other Income	-121,363	0	-121,363
Gross Income	***-317,730***	***0***	***-317,730***
Net Expenditure	***1,352,639***	***405,868***	***1,758,508***

RESERVES:	**£**
FINAL FORMULA ALLOCATION:	1,325,264
TOTAL NET EXPENDITURE:	1,352,639
TRANSFER TO / (FROM) RESERVES:	**-27,375**
OPENING BALANCE ON RESERVES 01/04/25	107,247
CLOSING BALANCE ON RESERVES: 31/03/26	**79,871**

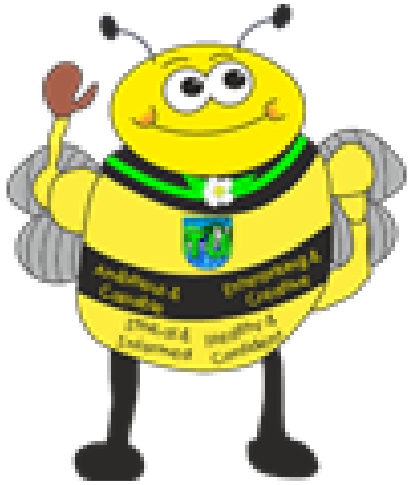


Community Links

- Gorseinon Library
- PCSO
- Links with the local churches including Bethel and St Catherine's
- Loughor Foreshore
- Foodbank staff
- Awel y mor
- Loughor Castle
- Links with other local schools
- CKS Jet Garage
- Dunelm
- Ospreys in the community
- Past pupils support after school clubs



School Prospectus



- The school prospectus is reviewed and updated every year in September. This is posted on our school website. The prospectus contains information about the school and outlines the aims and vision of the school. For a full copy of the prospectus please ask Mrs Seager in the school office or visit the school's website.



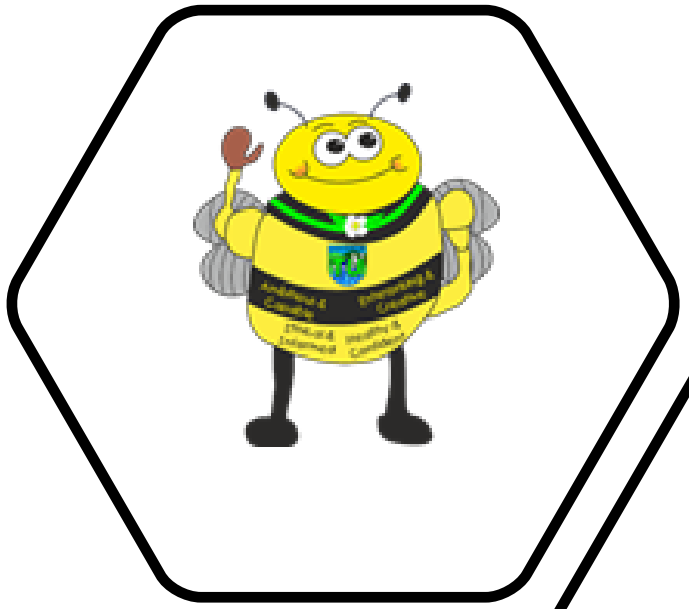
Session Times

The school door opens from 8.40am every morning for children to have a relaxed approach to coming into school. Registration is between 8.50 and 8.55am.

	Morning	Morning break		Afternoon	Afternoon break
Nursery	8.50am-11.20am			12.40- 3pm	
Reception-Year 2	8.50-11.50am	10.30-10.45		12.40-3pm	2pm-2.15
Year 3-Year 6	8.50-12.05	10.30-10.45		12.50-3pm	
ISTF Classes	8.50-12noon	10.30-10.45		12.40-2.50pm	2pm-2.15
JSTF Class	8.50-12.05	10.30-10.45		12.50-2.50pm	







Secondary School

The transition between Primary to Secondary school is key. 97% of our pupils in Year 6 moved to Penyrheol Comprehensive school and transition arrangements start from Year 5. Throughout Year 5 and 6 the children attend the comprehensive school and take part in Maths and Science Challenges, transition council meetings, taster days in both Year 5 and 6 and sports events etc. The Year 6 children also watch an expressive arts performance and take part in a question-and-answer sessions with past pupils.

An annual open evening for Year 6 parents takes place in Autumn Term and Mr Benney the headteacher comes to visit Year 5 parents in Spring term.

Grant funding 2025-2027

Grant Finance 2025-27 Key: EIG spend, PDG spend, School spend			
Source of Funding	**Purpose**	**Sum**	**Cross-referenced to priorities in the SDP**
Education Improvement Grant /LAEG	Ensure each pupil profits from excellent teaching and learning, focusing on • Improving Literacy • Improving Numeracy • Breaking the link between disadvantage and educational attainment	**£92,614** **NB – All of the EIG is allocated to staffing the Foundation Phase.**	Priority 1 Literacy skills listening, speaking, reading and writing (Welsh) Priority 2- Maths
Pupil Development Grant	**Reducing education inequalities and a focus on Equity and Wellbeing for every learner** Breaking the link between disadvantage and educational attainment.	**£54721**	Priority 1 Literacy skills Welsh Priority 2 Maths Priority 3 Improving Attendance
Food and Fun	**Reducing education inequalities and a focus on Equity and Wellbeing for every learner** Breaking the link between disadvantage and educational attainment.	£11000	Priority 3- Improving attendance
Professional Learning	Improving schools as learning organisations to ensure the current workforce has excellent professional learning	£4878	Priority 1 Literacy skills Welsh Priority 2 Maths Priority 3- Improving attendance for all learners

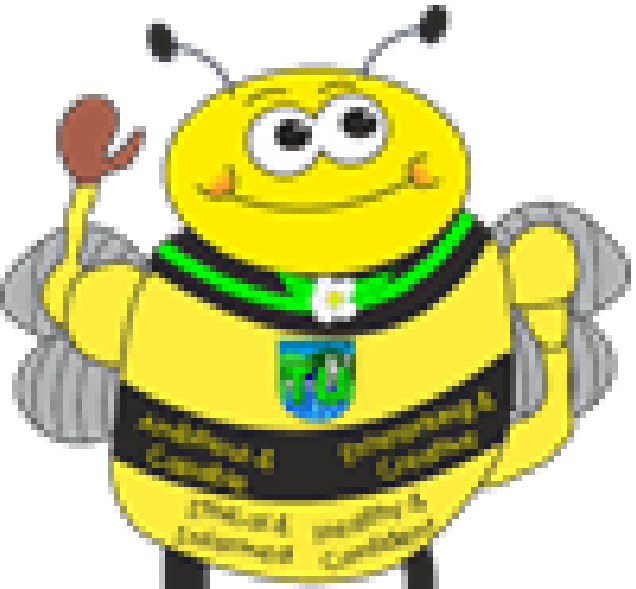












Progress on our School Development Plan

- Parents are made aware of the focus via weekly newsletters, parent meetings and our school website. A full copy of the SDP is available in our school office if parents wish to read it in more detail.
- OUR SDP runs from September to July. Our targets are devised by ;
  - End of year analysis and data from national tests
  - Teacher assessments
  - Staff and governor reviews
  - Estyn Recommendations
  - Parent, staff and pupil questionnaires
  - Monitoring and AOLE plans
  - Senior leadership team observations
  - External advisors

Strategic Equality Plan

- The school's Strategic Equality Plan - SEP - is reviewed every three years and was reviewed in Spring 2025. It identifies access needs in order that the school may continue to be inclusive to all. This has been used to inform the LA of school priorities in this area.

- All visitors are asked to inform the office if they have specific needs and we endeavour to meet requests.
- A copy of the SEP is available from our school office.



Toilet Facilities

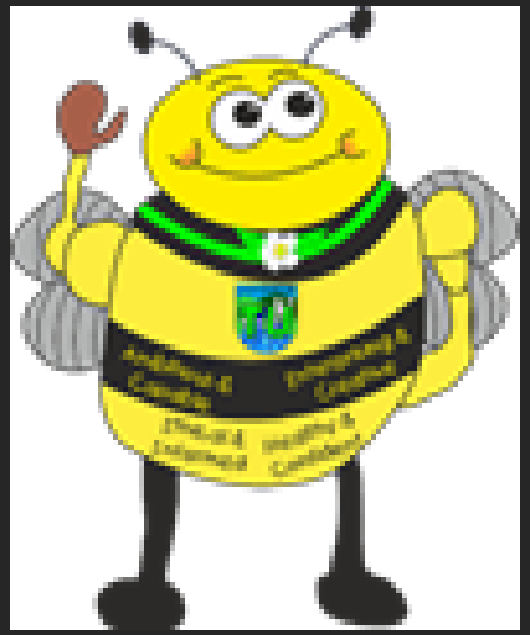
Tre Uchaf Primary provides adequate toilet facilities throughout the school. The school recognises that well -maintained toilet facilities where learners feel comfortable and safe and have open access to throughout the school day, are essential for health, well -being, and learning.

Toilets and washroom facilities are open and available to learners throughout the school day. They are suitable for the range of anticipated users, including learners with disabilities and additional needs, with adequate lighting, fixtures and fittings.

There is a “Big Girls’ Toilet” for the use of year 5 and 6 girls. This is equipped with appropriate sanitary disposal equipment. The school makes appropriate use of the period poverty grant.

Policies

- The Governing Body have updated recent policies. They include:



2024-25	2025-26
Statutory Policies	**Statutory Policies**
School Prospectus	School Prospectus
Equality Policy	Child protection and safeguarding procedures
Admissions Policy	
Child Protection Policy (Jan2025)	Mental health and well being
Register of Pupils	Equality plan
Staff Discipline, Conduct, Capability and Grievance Procedures	Pay Policy
Data protection Policy	Performance development
Withdrawal rooms	Transporting to school policy
Charging Policy	Complaints procedure
Pay Policy	
Performance Development Policy	
Anti-Bullying	
Sex Education Policy	
Accessibility Plan Strategic Equality Plan	
Relationships and Sexual Education Policy under review	



School Term 2026-27

School term and holiday dates 2026 / 2027

Term	Term begins	Mid-term holiday begins	Mid-term holiday ends	Terms ends
Autumn 2026	Tuesday 1 September 2026	Monday 26 October 2026	Friday 30 October 2026	Friday 18 December 2026
Spring 2027	Monday 4 January 2027	Monday 8 February 2027	Friday 12 February 2027	Friday 19 March 2027
Summer 2027	Monday 5 April 2027	Monday 31 May 2027	Friday 04 June 2027	Tuesday 20 July 2027



School Term 2027-28

School term and holiday dates 2027 / 2028

Term	Term begins	Mid-term holiday begins	Mid-term holiday ends	Terms ends
Autumn 2027	Wednesday 1 September 2027	Monday 25 October 2027	Friday 29 October 2027	Friday 17 December 2027
Spring 2028	Tuesday 4 January 2028	Monday 21 February 2028	Friday 25 February 2028	Friday 7 April 2028
Summer 2028	Monday 24 April 2028	Monday 29 May 2028	Friday 2 June 2028	Thursday 20 July 2028