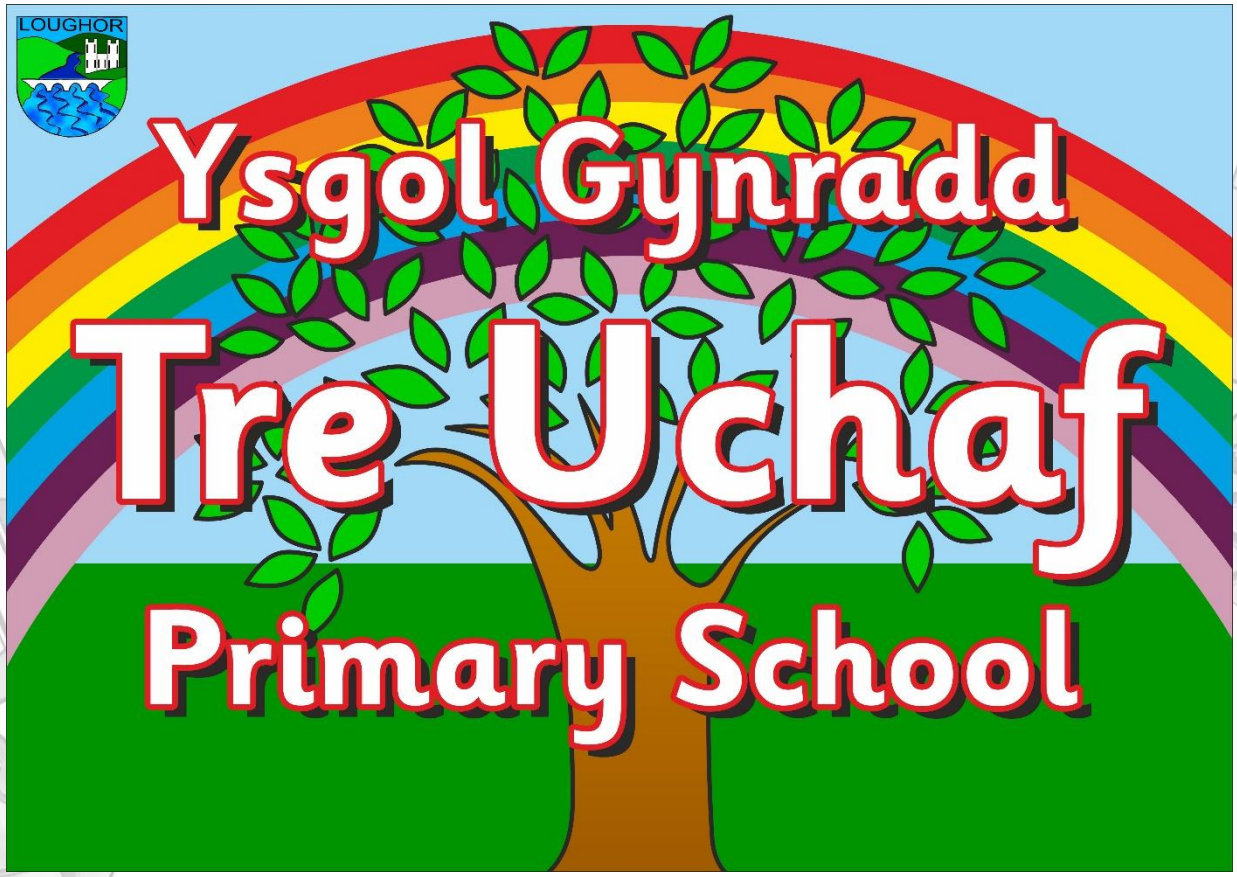
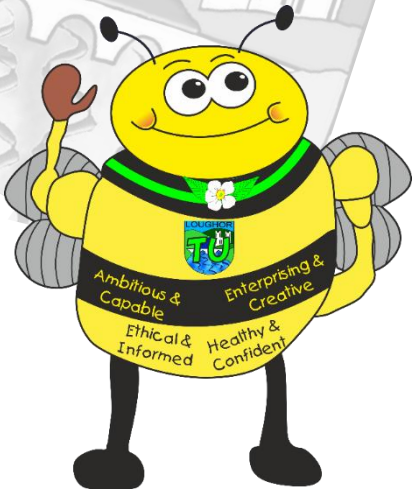
PROSPECTUS





Belong – Believe – Be the best you can be!

2026/27

Welcome - Croeso

A warm welcome from the Headteacher – Mrs Davies

I am delighted to welcome **all** children and their family members to Tre Uchaf Primary School and hope the time spent with us will be happy, successful and memorable.

Choosing the right School for your child is vital. We understand that you want an excellent education for your children, but that you also want them to be happy, to make friends and to feel safe and secure. At Tre Uchaf, we believe that we can offer all of these things.

We are delighted to offer a rich, balanced curriculum, which supports and extends pupils' learning at all stages, from Nursery to Year 6. We appreciate the role you play in your child's education and we aim to develop strong home -school partnerships. We believe that our pupils have the best chance of success when home and school work together and when pupils are also encouraged to take responsibility for their own learning and behaviour.

Tre Uchaf is a mainstream medium sized school, with 200 pupils, whose name refers to the upper area of Loughor. Our provision includes Nursery for children aged 3, breakfast club, an after school child care club and a variety of after school clubs run by our school staff. We are proud to have two Specialist Teaching Facilities within our school and our children who attend them make very good progress.

Tre Uchaf enjoys an excellent reputation in the community with whom we foster close relationships. It is a credit to the School that many visitors comment on our welcoming atmosphere and the politeness of the pupils.

We work hard at Tre Uchaf to offer our pupils a sense of belonging and pride in themselves as growing individuals who develop in confidence and independence.

If you would like to see for yourself what Tre Uchaf can offer you, please do not hesitate to contact me and I will be happy to show you around.

Our school website www.treuchafprimary.co.uk will give you additional information about our school. Please visit us:

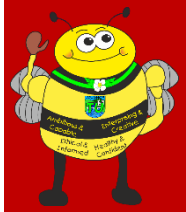
'Tre Uchaf Primary School'.

Kind regards,
Mrs L Davies



Vision and aims

Governors, staff and children have worked together to agree our vision and aims. We hope we have expressed what we feel is important for our pupils in a way which can be easily understood by all, including the children.



Belong, believe, be the best you can be!

Everyone is encouraged to belong, to believe in themselves and to be the best they can be! We will nurture, empower and inspire children, value their contributions, and give them opportunity to shine. We will help them to build confidence, knowledge and a love of learning. Together they will learn today for a better tomorrow.

The Four Core Purposes of Wales' new curriculum underpin everything that we do in school, within the formal curriculum and through the ethos, which we create. Our agreed aims for our children are linked closely to the Four Core Purposes as follows;

In Tre Uchaf we aim to enable our pupils to:

1. <u>Be ambitious, capable learners, ready to learn throughout their lives.</u>

- *Be confident in the basic skills of speaking, reading, writing and mathematics*
- *Know how to find the information they need*
- *Become more independent and responsible as they grow older.*

2. <u>Be enterprising, creative contributors, ready to play a full part in life and work.</u>

- *Gain practical skills which will help them in their lives*
- *Become critical and creative thinkers*

3. <u>Be healthy confident individuals, ready to lead fulfilling lives as valued members of society</u>

- *Respect themselves, each other, adults and the environment*
- *Get along well with each other*
- *Be honest and kind*
- *Be safe, fit, happy and healthy*
- *Understand their own feelings and be confident in saying how they feel*

4. <u>Be ethical informed citizens, ready to be citizens of Wales and the World.</u>

- *Celebrate the Welsh culture and use the Welsh language*
- *Know about and contribute to their local community and wider world.*
- *Enjoy new challenges, new people and new places and to appreciate diversity.*













Environment

A key feature of Tre Uchaf Primary School is the colourful, vibrant and spacious learning environment. We believe that the learning environment contributes greatly to the quality of teaching and learning. Our classrooms are large and many have direct access to the outside learning areas. Every classroom has an e-touch screen, access to iPads, chromebooks and desktop computers.

The outdoor area is an important feature of our school. Many of the ideas for developing our outdoor area have come from the children themselves through the Pupil Voice groups, School Council and Creative Lead project.

Our outdoor areas includes separate playgrounds for the Nursery, Foundation Phase and Key Stage 2. Both main yards have a range of equipment for the children to enjoy.

Tre Uchaf is also home to a large gym with toilet facilities. There is a traversing climbing wall in the gym, which adds a unique activity for the children to experience. This facility is also available for community groups to hire and many do!

We have access to the large field next to the school and use this throughout the year, from welly walks in Nursery to rounders with Year 6. There is an enclosed woodland area, which is very popular with all children, offering opportunities for exploring nature right on our doorstep.

Our Rainbow Room is a facility we offer to those children who need to develop their personal and social skills in a small, calm environment. Our aim is to support and nurture the children who find the transition from home to school more challenging. Our Rainbow Room / Thrive Hive which offers a homely, cosy environment for the children to practise the skills needed to access the curriculum more effectively. Class teaching assistants support children in the room. We also run the ELSA programme.

Our Sunbeams classroom is a sensory classroom offering our Early Years children a supportive environment when the mainstream class becomes overwhelming. Class teaching assistants support these children.

Tre Uchaf and the New Curriculum for Wales



We have developed our Tre Uchaf Curriculum within the framework created by the Welsh Assembly Government, which has Four Core Purposes. This has given us the opportunity to decide what the children in our community need most and for teachers to use their creativity to provide an exciting and relevant curriculum. Parents, Governors and Pupils have all played their part in developing our Tre Uchaf Curriculum through questionnaires, pupil conferences and parent workshops.

Within the context of exciting topics we will be ensuring the children learn core skills in Literacy, Numeracy and Digital Competence. They will develop their integral skills such as creativity and problem solving.

The 6 Areas of Learning and experiences



Language, Literacy and Communication English / Welsh / Modern Foreign Languages
Maths and Numeracy Maths
Science and Technology Science / Design Technology / ICT
Humanities RE / History / Geography
Health and Wellbeing Personal and Social Development / Physical Education
Expressive Arts Art / Drama / Music

The Four Core Purposes



The 3 Cross Curricular Responsibilities:

Literacy | Digital Competence | Numeracy



Our Curriculum

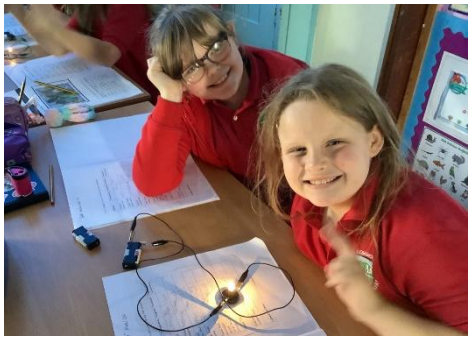
Our exciting, broad and balanced curriculum enables every child to experience success and to follow their interests. From the Early Years children learn practical, academic, physical and creative skills as well as expanding their knowledge through new experiences.

From Nursery to Year 6, all children follow The Tre Uchaf Curriculum. This is an exciting curriculum, which is based on creative and imaginative projects bringing together all areas of learning. The staff have made these projects their own by adding new experiences and learning opportunities, often taken from the children's ideas and our local community. Children are taught individually, in groups and as a whole class. The groupings are either mixed ability or by ability, depending on the activity.

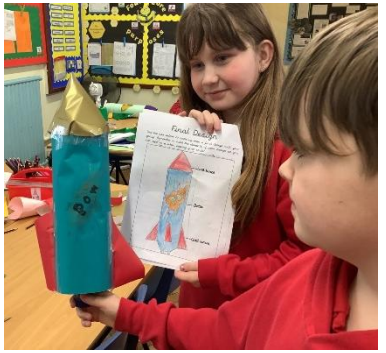
In all classes, children are involved in planning their own activities through which they can learn important skills. This is known as EPIC – Everyone Planning In Class. Our missions come from these ideas.

Every Friday afternoon children from Year 2 to Year 5 are able to select an 'Interest Group' to join so that they can pursue their particular curriculum interests. Groups include dance, kickboxing, Zumba, crafts, recorders, animation, gymnastics, coding, heart start and ballet.

















Sporting Activities

Sporting activities are well catered for at Tre Uchaf. We have fantastic facilities and a good range of PE and games equipment. We are fortunate to have a purpose built gymnasium with a traversing climbing wall, multi-purpose changing rooms and toilets as well as a large playing field next to the school.

During the academic year, a wide range of activities are available to the children. These include football, rugby, basketball, rounders, netball, hockey, cricket, gymnastics, dance and swimming. The Greg Rees Tournament hosts a wide range of schools to cpmpete for the shield.
Tre Uchaf makes good use of sporting initiatives and events. We have built strong links with Gower College Gorseinon PE department and their students. Pupils are expected to wear their gym kits for all gym lessons and to follow safety procedures.





Any child taking part in sport represents the school and this is recognised as a privilege equal to academic and artistic achievement. It also fosters team spirit and the development of skills. We aim to give children of all abilities the opportunity to participate in competitive events.
As well as fantastic facilities, we also have a qualified dance teacher and a Welsh Basketball Coach on our staff.

Music and the Performing Arts

We offer a wide range of opportunities for pupils to develop their creative and performance skills at Tre Uchaf.

Many pupils are taught to play an instrument and this is provided free of charge to Tre Uchaf children. In contrast to this we have also run a very successful 'Junk Band' which has been very popular in the local community!

Children also have the opportunity to develop their creative skills through class music, dance lessons and through creative projects such as the Into Film project which is linked to the rest of the curriculum. The Into Film project involves the whole school and is a lovely opportunity to develop acting, script writing and digital skills. These skills are developed year on year.

We strongly believe that performing to an audience is a vehicle for building confidence. Music and dance are an important feature of our school performances, which include pantomimes, themed concerts, Welsh Eisteddfodd and class assemblies. Our pupils have also performed at the Taliesin Theatre, The Brangwyn Hall, Penyrheol Theatre and the Grand Theatre.

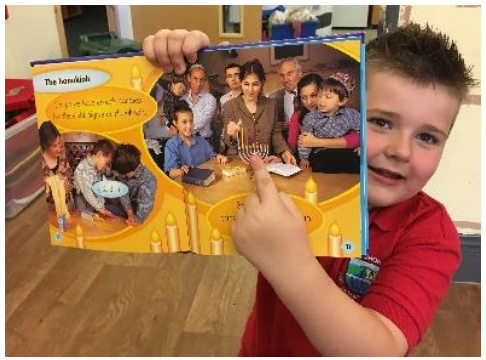
Tre Uchaf children can often be seen around the community giving performances for the elderly, at local events and at charity fundraisers.

Religious Education

Religious Education is taught in addition to the National Curriculum in line with the Local Authority's agreed syllabus. Religious Education helps to support children's spiritual, moral and cultural development.

All the principal religions are studied throughout the school at Tre Uchaf. We seek to enable all learners to participate in our multi-ethnic society in Wales.

In accordance with the 1996 Education Act, we hold a daily act of Collective Worship (assembly) which is of a broadly Christian nature. Each week we focus on a particular theme, which enables children to reflect on their behaviour, values and beliefs.





Homework

Homework will reflect the age and development stage that your child is in. We encourage you to read together at home for at least 10 minutes every day. Reading diaries are used to support the Home School link and questions linked to the book are encouraged.

At the beginning of the academic year and during parent/teacher meetings, you will be given an overview of expectations of activities to be completed at home to support your child's learning. These might include a topic web to start a new topic, a model for Easter celebrations or a judged Eisteddfodd piece of work.

Children will receive homework tasks based on projects, spelling, numeracy and extensions to work completed in the class.

Relationship and Sex Education

Our Relationship and Sex Education has been agreed with the Governing Body and the Policy and teaching scheme may be viewed by parents on our school website or via the school office.

The content reflects the developmental stage of the pupils through the school. We feel that children should be taught about healthy relationships from a young age. We welcome any questions from families who may want to know what and how we teach this area of the curriculum. Parents have been invited to view our resources and stories to improve their understanding of the themes discussed.

Welsh Language and Culture





The Welsh language and culture is promoted throughout the school and the curriculum is enriched through visits, visitors and whole school events. Welsh is taught as a second language at Tre Uchaf and the children are encouraged to speak Welsh throughout the school day. The Tre Uchaf Criw Cymraeg is made up of children who are enthusiastic about raising the profile of Welsh in our school. The Criw have taken an active role and have worked hard on various initiatives including Sialens Swper. Tre Uchaf proudly achieved the Siartar Iaith Silver Award in March 2025.



We celebrate our Welsh culture and language throughout the curriculum and incidentally throughout the school day with our Welsh ‘Phrase of the Week.’ St. David’s Day is celebrated every year with our very own Eisteddfodd of music, dance and art. We also celebrate Shwmae Day and have hosted a Cawl a Chan.



We receive support from the Welsh Advisory Service and Athrowes Bro (Welsh Teacher). We aim to bring a rich Welsh culture to the pupils through every day use of the language. The teaching and support staff receive regular Welsh training.









School Visits and Visitors



School visits and engagement events are used to enrich the children's learning experiences. Our Tre Uchaf Curriculum supports visits to engage the children at the start of new topics. These visits provide children with an opportunity to have first-hand experiences, which support understanding and stimulate an interest. Parents will be asked to give consent in order for their children to participate. We also engage children and broaden their experiences by inviting visitors to school, to either individual classes or whole school assemblies.

Tre Uchaf also has a tradition of having an annual Christmas Visit in the Foundation Phase, which usually consists of a visit to see Santa and Key Stage 2 attend a local pantomime or show.

Residential visits are organised for Year 5 and Year 6. In recent years, we have stayed at residential centres in the Urdd Centre Cardiff, Llangranog and Morfa Bay Pendine.













Charging Policy

The Charging Policy has been developed by our Governors in compliance with the Education Reform Act and the LEA's policy. This can be found on our website.

We will invite voluntary contributions from parents to enable visits and activities to take place. Parents will be notified in advance of the details of the visit and the cost contribution.

The School Day

Nursery

Morning session: 8:50 am – 11:20 am

Afternoon session: 12:40 – 3:00pm



Punctuality

The school day begins at 8:50am for all pupils.
However, we feel that a calm start to the day is beneficial to all children. We open the doors from 8:40am – 8:50am to stagger the children coming in. The first 10 minutes is a time where children can settle and chat to friends before registration.
Please make every effort to ensure your child arrives in school on time. Late arrival means a disturbed start to the day for your child and the other children and also a loss of teaching time.

Foundation Phase

Reception – Year 2

Morning session: 8:50 am – 12:00 noon

Afternoon session: 12:40 pm – 3:00 pm

If your child is late by just 10 minutes a day, that adds up to nearly an hour a week; about 13 hours a term and nearly 40 hours a year – that is 8 days!

Key Stage 2

Year 3 – 6

Morning session: 8:50 am – 12:05 pm

Afternoon session: 12:50 pm – 3:00 pm

Collecting your child

Should you be delayed in picking your child up at the end of the day, please contact the school and collect your child from the main entrance.
If anyone other than the usual person is due to collect your child please inform your class teacher or the office as we cannot let your child leave without knowing who is collecting them.
If you wish to collect your child during the school day, it is important to let us know.

Please ensure your children are not sent to school before 8:40 am, unless they are attending Breakfast Club.
The school has legal responsibility for the children from 8:40am so it is important not to arrive too early!

Attendance

We believe that it is important for children to form good habits of attendance so this is encouraged from the very start. Rewards are given for high attending classes and for individuals at the end of each half term. Parents should contact school as soon as they know their child is going to be absent from school. If no answerphone message is received, a message or phonecall will be sent home to confirm that the child is not in school and to ask for a reason to be given.

Our aim is to enable all our pupils to be the best that they can be – we cannot teach your children if they are not in school. In order to do that successfully we need your help and cooperation by:

- Making medical / dental appointments **after school** or in the **holidays**. If appointments during the day are unavoidable please bring children to school after the appointment.
- Taking family holidays in school holidays.

If your child is absent or ill, phone the school before 9am on the first day of absence to avoid us having to contact you. We have an answerphone to leave a message by choosing option 1.

It is unlikely that the Head teacher will authorise pupils' absence from school for holidays in term time. Parents who wish to take their children out of school during term time must complete an Absence Request Form, for safeguarding reasons.

Any child whose overall attendance falls below 90% will be identified as a 'Cause for Concern' and the Educational Welfare Officer will be informed. If authorised absences reduce your child's attendance to less than 90% you may be issued with Fixed Penalty Notice.

Children with 100% attendance for a term will be presented with a certificate and a prize in a special





Please keep us informed of any change in address or phone numbers. This is important to ensure our records are kept up to date. Please inform us of any change in emergency numbers or your place of work. Teachers will use Class Dojo as a form of communication between 8am – 5pm. Please do not contact staff outside these hours and expect a response

Admission Policy





Nursery

Children aged 3 years old are offered between 3 and 5 terms of part-time education in our Nursery.
To secure a place in our Nursery please contact us and complete a Nursery Admission Application form.

Children can take part in our Pre-entry Programme to ensure a smooth transition from home to school.

Our Pre-Entry Programme consists of a home visit from the class teacher with a welcome pack, a class visit and a start date following their 3rd birthday. Before the children start, a class visit is arranged for the child and parent to meet the Nursery staff and see the Nursery setting.

The transition from Nursery to Reception begins in the summer term before starting Reception. The children attend assembly, join in playtime, stay for lunch with a packed lunch and have story time with the Reception teacher once a week.

Reception

Swansea Council send out letters during the Nursery year to inform when you will need to apply for your child's Reception place.
In September, Reception children start school on a staggered entry to ensure the transition from home to school is a success. The children stay through lunchtime then go home for the afternoon for their first week in order to settle. They receive a high level of support to ensure their first experience of full time education is a positive one.



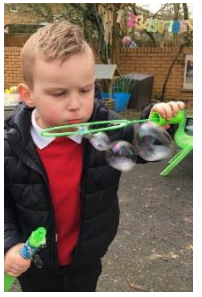


Please apply via the Swansea.gov website if you wish to start your child at Tre Uchaf at any other time of the year. This is a mid year admission. If you would like to visit please contact us via the school office.







Assessment

Nursery

Nursery children are assessed through the Foundation Phase Profile in the first 6 weeks of Nursery. Wellcomm Screens are undertaken to determine the children's use and understanding of language.

Reception

Reception children are assessed through the Foundation Phase Profile which reflects their Language, Mathematical, Social and Physical Development. We also assess their Language by completing a language link assessment.

Year 2 - 6

Pupils in Years 2 – 6 sit National Tests in Reading, Reasoning and Procedural maths twice a year.

The progress and performance of all children is regularly assessed and tracked throughout the school. The majority of assessment will occur on a continuous basis from the day your child starts school, both formally and informally.

Teacher assessment occurs throughout all areas of the curriculum but with an emphasis on core skills in English and Mathematics.

Updating of records is an on-going process so that the teachers can reflect on the children's progress providing them with information for future planning.

Each year samples of pupils' work are placed in their individual 'Learning Journey' folders, which will be theirs to keep when they leave Year 6.

Parent / Teacher Meetings and Reporting

There will be opportunities for you to meet your child's teacher and to visit your child's classroom throughout the school year.

Autumn	Spring	Summer
Whole Class Welcome Meeting in September	Parent / Teacher meeting	End of Year reports
Parent / Teacher meeting after half term		Additional parent / teacher meeting on request

If you have any concerns or would like to discuss progress, you are welcome to make an appointment with the class teacher or ALNCO Mrs Edwards.

Rewarding the Positive

Tre Uchaf is a Restorative Practice school and we insist on high standards of behaviour. Positive behaviour is promoted in a consistent way in order for the children to feel safe and secure and for effective teaching and learning to take place.

Class rules are established at the start of the school year with rewards and sanctions clearly highlighted.

We have a clearly defined set of Respect Rules that the children and staff contributed to. We expect the children to follow these at all times. Tre Uchaf has a restorative approach to helping children make the right choices and to follow the rules. We ask that you support us by reinforcing the values expressed within our rules. Our Behaviour Policy can be viewed on our website. Teachers will discuss the Respect Rules with the children to remind them of our school's ethos. Weekly Interest groups support the implementation of our Respect Rules.

Tre Uchaf's Respect Rules

Ready to learn

Everyone treated fairly

Safe and supported

Positive and never give up

Everyone look after our school

Caring

Try your best









School Uniform

Tre Uchaf Primary School expects all pupils to wear school uniform and believe it supports our sense of community and belonging. Our school colours are red, white and black. Children need to wear a red jumper or cardigan with or without the school badge, a white or red polo t-shirt, black trousers, leggings or joggers.

Gym kit is also compulsory in order to participate in PE lessons, which consist of shorts, t-shirt with gym shoes or trainers. We encourage children to wear plain t-shirts of their house colour. We request all children make use of a book bag.

Our uniform can be purchased from:

- Picton Sports Llanelli www.pictonsports.co.uk 01554 754662
-Sew & Sew Gorseinon www.sewandsew.online 01792 411264

Health, Safety and Well-being

The health, safety and well-being of all children in our care is of the utmost importance. There are a range of policies, systems and procedures which all members of teaching and non-teaching staff follow. Included in the polices are lunchtime supervision, emergency evacuations, medical care, out of school activities and the safe use of equipment.

We have one point of entry for visitors to the school which is the main entrance operated by a buzzer system. All visitors sign in through the i-pad and are given a badge to wear throughout the duration of their visit. Safeguarding procedures are explained at this point. The gate at St. David's Close, Foundation Phase and Key Stage 2 yards are only opened at the start and end of the school day for parents to drop off and collect their children.

Medicine

Medication can be administered by staff with written consent from parents. We will only give prescribed medicines to pupils. Medication should be clearly marked with the child's name and correct dosage. Medication must not be kept or taken by the child without adult supervision.

Equal Opportunities

All children receive equal access to all areas of school life irrespective of their race, sex, class or disability. There is a clear policy for Equal Opportunities which parents are able to view on request. If you would like to discuss further please contact us.

Safeguarding

From time to time your child's well-being may concern us. Normally an 'off day' can be the result of an exciting weekend, a late night or a family upset. It is important that you let us know if something may have upset or distracted your child. We will always try to support our pupils and their families, particularly if they are coping with challenging circumstances.

Occasionally we may be so concerned about the well-being of your child that we will call upon the support of Social Services. Usually we will obtain your permission to do this but in some circumstances we will not seek your permission.

We hope you will understand that as a school we play an important role in safeguarding children.

Accessibility for Pupils

All pupils at Tre Uchaf School are treated equally as stated in our Equal Opportunities Policy. On admission to Tre Uchaf, the individual need will be assessed in order to provide appropriate arrangements for the child to access a full range of experiences.

The facilities within our school include:

- Ramped access to the building
- Two accessible changing / showering facilities
- Double doors to all community areas.

Additional Learning Needs

We are proud of our provision for children with additional learning needs both within our STFs and in our mainstream classes. Our staff are highly trained and able to meet the needs of children with a range of learning needs. Within both the STFs and mainstream classes support is provided in the following areas;

- Speech and Language Development
- Dyslexia support
- Supporting Autism
- Developmental Co-ordination Disorder (DCD)
- Developing Social Skills
- Literacy and Numeracy Catch Up programmes
- Moderate learning difficulties

Specialist Teaching Facilities

Tre Uchaf has two Specialist Teaching Facility Classes (STFs) – Foundation Phase – known as Buttercups and Key Stage 2 – known as Sunflowers, which cater for children with Moderate to Severe Learning Difficulties. The STFs are happy, welcoming environments where all children thrive and achieve personal success. Children from across the City and County of Swansea with IDPs are placed in our STFs.

Our STF classrooms have the resources, facilities and specially trained staff to cater for the needs of the children with a range of additional learning needs.

The children work in small groups or on a one to one basis as appropriate to their need. We provide a wide range of activities to suit their individual needs and appropriate access to the Tre Uchaf Curriculum. Tre Uchaf has a strong commitment to inclusion and our Buttercups and Sunflowers children are included in activities with their mainstream peers wherever possible.

We work closely with our parents and carers and enjoy termly coffee mornings to give staff, parents and children an opportunity to get together in a relaxed

Our classrooms, and wider school environment, are inclusive to all learners. We ensure a range of Universal support, and resources, are available at all times. For example, language rich classrooms, visual timetables and concrete resources are available in all classes to support pupils' learning and development. Class teachers meet with the ALNCo formally at the start of each term to discuss pupils in need of targeted support. Parents will always be informed of any additional support their child receives.

An Admissions Meeting is held for all children with an Individual Development Plan, who are placed in our STF classes or in mainstream classes. At these meetings, parents and staff have an opportunity to discuss all necessary arrangements to support the child's needs and to aid a positive introduction to school.

A Person Centred Review takes place each year to discuss children's progress and to update Individual Development Outcomes and provision on their Individual Development Plan.









School Dinners

Tre Uchaf is part of the Swansea Healthy School Scheme, which supports whole school approaches to health.
All our dinners are cooked in the school providing a balanced hot meal with a choice of healthy vegetables and mixed salad. Children can have dinners for a full week or on chosen days.
All children are entitled to a free school meal. If you think you may be entitled to school essentials grant please contact schooluniformgrant@swansea.gov.uk.



Children who do not opt for school dinners can bring a healthy packed lunch in a suitable lunch bag or box. Lunchtime supervisors are available to support and supervise the children in the dining room. Table manners are encouraged and rewarded. Good behaviour in the dinner hall is rewarded. There are additional staff on duty to support children with Additional Learning Needs.

Please ensure you inform us of any dietary requirements such as food allergies and intolerances.

Snack

Children are encouraged to bring a healthy snack for morning break. Foundation Phase children have their snack in class and Key Stage 2 children can enjoy their snack on the playground picnic tables.

Breakfast Club

We offer a breakfast club every day for Nursery – Year 6. Breakfast club opens at 8:00am and children are provided with breakfast and supervised play opportunities with a charge of £1 a day payable via iPay. Children can attend after 8:20am without charge.
We advise that Nursery children have settled into Nursery before starting Breakfast Club.

After school clubs

Throughout the school year we offer after school clubs run by our school staff. These include football, rugby, karaoke, basketball, dance, netball, board games, hockey, art, Makaton, Active Citizens, Clwb Gymraeg and coding. The Bronze Ambassadors club is run by the children with support of an adult.

Working with Parents

We develop close working relationships with parents and carers as soon as our pupils enter our Nursery. There are numerous opportunities for you to come into school and to find out what your children are doing. You can also get involved through participating in class lessons, watching class assemblies, attending Open Days and working in classes as volunteers. We also have a Parents Focus Group, which is a forum for discussing general school issues. This group has succeeded in taking the school forward through parent-initiated ideas suggested at the meetings. All parents are invited to attend a meeting every term with the head teacher. We encourage you to support your children with their homework, which could entail anything from reading a book together to creating a model linked to a class project! Weekly newsletters are sent home digitally through Class Dojo every Friday with an update on events taking place for the week ahead. This newsletter can also be found on our school website. Family learning for Reception/Year 1 parents is every Wednesday at 9am. The ALNCO holds an ALN network coffee afternoon every term for parents of children with ALN to support each other.

Parent Teacher Association

The PTA organises a wide variety of events to raise money for school and to bring children and adults together. Events include discos, fetes, raffles, quizzes, competitions, movie nights and social events for adults such as Christmas shopping trip.

PTA meetings are informal and friendly. Newsletters are sent home regularly to inform parents of future events. You can also find out more on the Tre Uchaf PTA Facebook page. The PTA is keen to welcome new members, if you are interested please let Mrs Havard know.

Community Links

Our school has established strong links with the Loughor Community. Sporting links with partner primary schools, Penyrheol Comprehensive School, Penyrheol Leisure Centre and Elba playing fields in Gowerton are in place. Music links are established with care homes, parks and churches in the community. The school choir and orchestra have performed at many venues within the community, on occasions joining with other schools and Gower College.





We have received financial support from the Local Authority and grants from other agencies such as Welsh Arts Council and Loughor Town Council, and The Prince's Trust have supported the development of resources in and around the school.

The children learn about the world of work through visits to local businesses and through inviting employees of local organisations in during Aspirations Week.

Our community gym is available for hire and many groups within the community make use of it including Footie Frogs, Brownies and Loughor Rovers Football Club.

Transfer to Comprehensive School

Tre Uchaf pupils usually move onto the catchment area school Penyrheol Comprehensive. The transition from primary to comprehensive school begins in Year 5 with planned visits to Penyrheol. The children spend a whole day at the school, which includes having lunch there.

They visit for theatre trips and Science and Maths workshops and competitions. The comprehensive holds an Open Evening for prospective parents and pupils during the Autumn Term. Year 6 children spend two full days at the school in July to meet their new teachers and classes. The children also have a transition booklet to complete during their final year of primary school, which helps to prepare them for the new experiences when they start comprehensive. A meeting with Mr Benney in Spring Term is an opportunity for parents to ask questions about transition to comprehensive.

Tre Uchaf Year 6 staff liaise with the Head of Pastoral Care and the ALNCO in order to ensure a personalised and thorough handover of the children we have come to know so well. Additional visits to the comprehensive may be arranged for any children that we feel would benefit from more time. Year 6 staff also hand over detailed information about the children's learning to the school.

Complaints

Our Complaints Policy can be found on our school website or can be obtained from the school office.

If you wish to make a complaint, this should initially be done by approaching the class teacher or the head teacher. If the complaint is about the head teacher, please contact the Chair of Governors. We hope we can resolve any complaints informally and efficiently.

Our School Governors

The Governing Body play an important role in the running of our school. Governors have the responsibility of helping provide the best possible education for our learners. The Governing Body has duties of providing a strategic view, acting as a critical friend and ensuring accountability. The Governing Body meets for a full meeting every half term. Discussions take place on a number of areas such as the School Development Plan, School Policies and the School Budget. There are also sub-committees who are responsible for Finance, Premises and Curriculum. Each governor is linked to a team of teachers in order to review and develop a specific area of the School Development Plan. Governors visit school to speak with children or to monitor a particular project. In the past, a group of governors visited all classes and spoke to children in preparation for the Siartar Iaith assessment.

School Governors	
Mrs R Rees	Chair LEA
Mrs R Seager	Clerk
Mrs K Griffiths	LEA Governor
Mrs L Davies	Headteacher
Mrs C Wildon	Community Governor and Vice chair
Cllr D Walters	Community Governor
Mrs C Gore	Community Governor
Vacancy	Parent Governor
Mrs S Robinson	Parent Governor
Mr D Ricketts	Parent Governor
Mrs J Neyland	Staff Governor
Mrs C Havard	Teacher Governor

The Tre Uchaf Staff Team

School Leaders	
Mrs L Davies	**Head teacher**
Mrs S Edwards	Deputy Head teacher / ALNCo / Hive leader
Mrs C Havard	Hive leader / Year 2 teacher
Class Teachers – Foundation Phase	
Miss C Francis	Daisies Nursery
Mrs R Twist and Mrs E Mead	Bluebells Reception / Year 1
Mrs C Havard	Daffodils Year 2
Miss L Evans and Mrs E Morris	Buttercups STF Class
Class Teachers – Key Stage 2	
Mr C Jones	Aster Year 3
Mr A Smith	Hyacinth Year 4
Miss N Hawkin	Tulips Year 5
Mr M Civil and Mrs S Davies	Sea Holly Year 6
Mrs Dixie and Mrs Glass	Sunflowers STF

School Staff	
Mrs R Seager	School Secretary
Mr P Francis	Caretaker
Mrs S Rees	Pastoral Support
Support Staff	
Mrs M Davies	Miss N Hughes
Mrs Cram	Miss H Lovell
Mrs L Hartup	Mrs T Bailey
Mrs A Bessent	Mrs C Evans
Mrs J Lewis	Mrs J Neyland
Mrs S Rees	Mrs H Horne
Mrs A Murray	Mrs S Smith
Mrs S Pompa	Mrs N Tench
Mrs J Hole	Mrs L Bancroft
Mr L Walker	Mrs H Bendoli
Miss E Davies	Ms Wade
Mrs S Lewis	Miss L Bourne
Kitchen Staff	
Mrs L Davies	Mrs L Hartup
Mrs V	
Cleaning Staff	
Amy	Tracy
Nicola	Ellie
Mary	

Tre Uchaf Primary School

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Website: treuchafprimary.co.uk

Head teacher: Mrs L Davies BA (Ed) NPQH
Deputy Head teacher: Mrs S Edwards
Chair of Governors: Mrs R Rees