



# Ysgol Gynradd Tre Uchaf



School development Plan Summary 2023-2024

## We celebrate...

- Belonging and Believing. Providing opportunities so every child can be the best they can be.
- Active journeys and our work around cycling and walking to school
- Community links and working with families; Tiddly Tots, coffee mornings, parents workshops and involving parents and community members in the development of our vision. The development of our community map and rich memorable experiences overview. Starting every new enquiry with a memorable experience. Rich and engaging. Linking with our community
- Expressive Arts and putting on performances and exhibiting artwork
- Improving life skills and resilience through rich experiences such as Morfa Bay residential in Y6 and Cardiff Bay residential in Y5.
- Inclusion. Developing staff and parents understanding of IDPs, Universal Provision and Targeted Support. Working closely with our STF's.
- Healthy Relationships and recognise the importance of community wide support to promote good Health and Well-being. We have Emotion coaches, Playground Pals, a wide range of extra curricular activities, Thrive and Sunbeams provision.
- Working with outside agencies to ensure our pupils reach their full potential. CAAMHS, Outreach, Exchange, Spectrum school nurse, police liaison officer etc

## An overview of the conclusions or findings of the school's self-evaluation

Parents, pupils, governors and staff have been involved in developing our Vision for the school. Belong-Believe-Be the best you can be. Our Tre Uchaf curriculum has fostered lots of memorable experiences for the pupils, teachers feel they have autonomy during their enquiries and learners feel actively involved in the planning of the enquiries. We hope to develop this further through more cross phase learning opportunities and involving pupils in the development of our Assessment for and of Learning tool box.

Enterprising Bees and the school PTA have actively been fundraising to improve the school grounds and new playground equipment has been installed in the Foundation Yard. Staff, pupils and parents have provided positive feedback about our sharing assemblies, concerts, expressive arts showcase and Celf and Coronation events. Staff feel more involved in the community again through these sharing events which have all been very well attended.

National test data suggests that the new White Rose Maths scheme and resources is having a positive impact on standards and staff feel progression of skills is clear and pupils build on their schema year on year, due to the clear structure and use of manipulatives. Teachers have indicated that 'Reading for Pleasure' and reading at home engagement hasn't been as strong this year and early reading and phonics are at a lower level. Reading strategies, pupil and parent engagement with early reading, have been identified as areas to further develop. AoLE monitoring and No More marking, have identified that writing stamina and spelling are areas to prioritise and develop to further support our pupils to be the best they can be.

Our Bee Citizzens have successfully achieved the Rights Respecting School Bronze Award and are actively working towards the Silver Award. They have run conferences for the pupils in Y3-6 to raise awareness of diversity, poverty and inclusion in our school. We visited St Catherine's Church and Swansea Mosque; this year we will expand our memorable experiences to include further religious buildings.

AoLE teams have worked with our cluster schools to develop progression maps from Progression step 1-5. These are in developmental stages and continue to be developed this year. These will provide clear threads for skills development to support our Tre Uchaf Curriculum and the transition into Y7.

## We need to work on...

- Reading for Pleasure, parental and pupil engagement with reading at home and during non-structured sessions.
- Refining and developing early reading skills using a progressive skills phonics approach in the Foundation phase
- Refine our progressive writing process/cycle. Ensure consistent across the phases. Focusing on developing spelling and stamina
- Continue to develop our Pupil Voice groups-listening to our learners
- Continue to provide staff with good quality professional development opportunities by creating a professional learning offer to share good practice Introduce coaching and mentoring practices and refine our policies and practices in relation to staff professional development
- Continue to work with the cluster schools to develop comprehensive progression threads and identify key domains that will support our curriculum.
- Further embed a whole school approach to mental health and well-being focusing on Physical Education and Healthy Relationships
- Improving our outdoor learning provision areas
- Establish purposeful assessment for and of learning strategies – pupils aware of how to improve their own work

## Last year we achieved...

- ✓ Improved Pupil Voice. Pupil groups are now well established and School Council have a Pupil Plan. Pupils are consulted during EPIC Planning when considering our enquiry questions and we listen to learners during AoLE monitoring
- ✓ A successful residential for Y6 to Morfa Bay and Y5 to Cardiff Bay
- ✓ Improved mental health and well-being for pupils and staff. Active journeys, playground equipment, staff well-being days, nurture provision, Kerbcraft and balance bikes. Wider range of after school clubs and memorable experiences including: rugby, cycling, chess, coding, 3D printing, Welsh etc
- ✓ A wider range of numeracy and literacy skills developed through our innovate and express activities. £30 Enterprise project and Celf and coronation fayre were highlights.
- ✓ Effective cluster working through the early development of our progression maps for each AoLE area. Middle leaders and early teachers having opportunities to lead in an area.
- ✓ Active journeys silver award
- ✓ Improved memorable experiences to engage pupils at the beginning of new topics. Some examples include: Kickboxing, cycling to Blackpill, Loughor Town Band, archaeology project on the school field, visits to local historical sites and Big Pit etc

## This year we aim to...

- Improve parental and pupil engagement with reading at home and during non-structured sessions.
- Become a Reading for Pleasure school
- Refine and develop early reading skills using a progressive skills phonics approach in the Foundation phase
- Refine our progressive writing processes. Focusing on developing spelling and stamina
- Continue to develop our Pupil Voice groups-listening to our learners
- Continue to provide staff with good quality professional development opportunities. Introduce coaching and mentoring practices and refine our policies and practices in relation to staff professional development
- Continue to work with the cluster schools to develop comprehensive progression threads and identify key domains that will support our curriculum.
- Further embed a whole school approach to mental health and well-being focusing on Physical Education and Healthy Relationships
- Improve our outdoor learning provision areas
- Establish purposeful assessment for and of learning strategies so pupils are aware of how to improve their own work
- Develop an RSE plan to support the teaching of Relationships Education

## This is how we will achieve our aims and who will help us...

- Develop a skills progression map for early reading and phonics
- Audit our library areas and purchase new high quality reading books linked to the pupil's interests.
- Reading for Pleasure training and purchase whole class high quality novels
- Refine our progressive writing process, linked to early reading and phonics
- Pupil Voice groups to meet every two- three weeks. School Council to meet with Governors and action pupil Power Plan.
- Involve pupils in the development of the AFL tool box. What helps them learn? How do they know what to do to improve their work? Pupil questionnaires
- Coaching and Mentoring style approach to monitoring and performance development. New performance Development policy agreed by staff and governors.
- Triads- teachers supporting and learning from each other
- AoLE teams to continue to meet with cluster schools. Progressive curriculum design from PS1-5.
- Real PE to be introduced. Staff training in Physical Education
- Purchase playground equipment for KS2 area. Fundraising by Pupil Voice groups and PTA.
- Outdoor Days
- Develop an AFL tool box. ADDs and professional reading around purposeful assessment
- No Outsiders. Plan for relationships education
- Professional Learning Offer