



# Ysgol Gynradd Tre Uchaf



School development Plan Summary 2021-2023

## We celebrate...

- Active journeys and our work around cycling and walking to school (Walking bus, bike workshops, cycling proficiency)
- Community links and working with families; family learning, parents maths workshops, parent skills, new curriculum workshop, involving everyone in developing our vision motto and Tiddly Tots
- The expressive arts and putting on performances, exhibiting artwork etc
- Improving life skills and resilience such as Morfa Bay residential, introducing Y Cwch Gwenyn, Enterprise projects
- Introducing the whole school approach to mental health and wellbeing by developing emotion coaches, playground pals, staff trained on Trauma, introducing Thrive to individual children and small groups introducing Zumba and kickboxing etc
- Inclusion. Developing staff and parents understanding of IDPs, universal provision and targeted support in class
- Our TreUchaf Curriculum by mapping out how we can use our local area and developing ways to engage children in their learning through visits, visitors and events
- Our work with outside agencies supporting children and their families

## An overview of the conclusions or findings of the school's self-evaluation

Parents, children, governors and staff have been involved in developing our new Tre Uchaf curriculum and contributed to our Tre Uchaf map of experiences, our mission statement, our new curriculum character Buzz, the school vision- Belong, Believe and be the Best you can be!

97% Parents tell us that their children like coming to school. Only 3% don't know. 100% of our parents would recommend our school to others. They tell us that staff are approachable and the teachers care for the children's wellbeing. They want us to develop our range of after school clubs.

School leaders have identified that the children need to develop more ways to use their skills across all areas of the curriculum and improve pupil voice during lessons.

AOLe teams have monitored curriculum areas and have mapped out learning experiences into year groups to ensure progression and coverage of skill.

Governors would like to develop stronger links with an area of the SDP and play a more active role in supporting staff and pupils to, Be the best they can be!

100% Staff have told us that if they had a concern about their mental well-being they would speak to a school leader however 43% feel stressed about pastoral concerns regarding children.

84% children tell us they feel safe in school. 76% feel listened to but only 59% tell us that they know what to do to improve their work

## We need to work on...

- Developing reading, writing, using maths and ICT across the curriculum
- Embedding a whole school approach to mental health and wellbeing by evaluating what we do well and improving on how we listen to learners
- Making sure ALL children know how to improve their work by developing our self and peer assessment strategies
- Improving children's knowledge of rights, values and ethics, diversity and healthy relationships & sexual education
- Further developing enrichment activities which support children's learning experiences to build confidence such as introducing a Year 4 and 5 residential
- Improving our Welsh
- Improving cluster partnerships by developing curriculum domains which are common across all Penyrheol schools and sharing outreach worker to support in a pastoral role
- Improving staff understanding of excellent teaching and learning by providing staff with good quality professional development and sharing good practice with each other
- Improving our outdoor learning provision and after school clubs

### Last year we achieved...

- ✓ Active journeys Bronze award
- ✓ A successful residential to Morfa Bay
- ✓ The introduction of a new leadership team
- ✓ Inviting parents and the community back into school
- ✓ Working closely with outside agencies to support the emotional health and wellbeing of pupils and trained staff in identifying ACES, becoming more trauma informed and supported children through Cruze bereavement work.
- ✓ Training parents on recognising the difference between mental health and emotional health
- ✓ Excellent collaboration with parents and governors, staff and children in launching our new TreUchaf curriculum, vision and mission statement

### This year we aim to...

- ✓ Improve pupil voice in all areas of school life
- ✓ Improve our assessment strategies and develop staff professional development to provide excellent teaching and learning opportunities.
- ✓ Improve the mental health and emotional well-being of both children and staff in school
- ✓ Improve our skills across the curriculum
- ✓ Work with our cluster to create a common scheme of domains to aid transition to comprehensive school
- ✓ Develop the children's understanding of their rights, values, ethics and healthy relationships
- ✓ Develop our after school clubs and our outdoor learning provision
- ✓ Continue to maintain our strong links with parents. Staff and governors.
- ✓ Starter Iaith Silver award
- ✓ Active Journeys silver award
- ✓ Improve our engage visits and introduce residential visits to other year groups

### This is how we will achieve our aims and who will help us...

- ✓ Further develop ways to listen to children's ideas through more robust EPIC planning and more established pupil voice groups
- ✓ Link with other schools and improve the ways that children can improve their work, assess children to impact further planning
- ✓ Self-assess the whole school approach to mental health and emotional well-being (Michelle Jaynes will support us)
- ✓ Work collaboratively with other schools in the cluster and use Lucy Crehan training to support each other
- ✓ Develop close working relationships with parents/governors and staff to further develop our TreUchaf curriculum
- ✓ Work with Roger Dutton and Sian Wilson to improve Welsh and sustainable travel to school